



Apprentice Training Manual

Prince of Peace Lutheran Church
1190 N. Hicks Road
Palatine, Illinois 60067

Dear Brother or Sister in Christ!

Never thought you'd be a P.E.A.C.E. group apprentice leader?

Never thought of yourself as a leader?

Never thought you'd be asked to lead?

We'll...

You are one!

Your leader and group recognize you as one!

You were asked!

Congratulations!!!

Now the fun begins...

You will be journeying through this six lesson manual with your leader. Don't worry. You won't be alone in it. Your leader will be with you every step of the way (as well as the Holy Spirit). These six lessons have been designed to help you grow in skills and confidence, so someday you can lead your own group!

The pace of the journey is up to you and your P.E.A.C.E. group leader.

For some, these six lessons might be completed in six weeks. Others might prefer to repeat each lesson several times before moving on to the next. Either way is fine. You decide what's best for you.

May God bless your journey through this training. Through it all, remember these words from St. Paul:

"I can do all things through Him who gives me strength." Philippians 4:13

REACHing *with you* for His Kingdom!

Craig Mattes

Director of Small Group Ministry

A ten step checklist to becoming an Adult P.E.A.C.E. Group Leader:

1. Attend a P.E.A.C.E. Group
2. Be identified by your group leader as an apprentice leader
3. Go through the Adult P.E.A.C.E. Groups Apprentice Training Manual with your leader
4. Attend an Adult P.E.A.C.E. Group Leader Basic Training Seminar
5. Interview with the Director of Small Group Ministry
6. Recruit your own apprentice leader
7. Form your own P.E.A.C.E. Group
8. Be assigned to a coach
9. Attend Adult P.E.A.C.E. Group Leader Forums
10. Pray for God's direction and blessing!

Lesson One:

An Introduction to Apprentice Leadership

The concept of “apprentice leaders” being mentored and trained by current leaders for future service is a Biblical one. Look up the following references in your Bible and identify the apprentice leaders to each of these Biblical leaders:

Moses and _____ (Deuteronomy 1:37-38)

Elijah and _____ (I Kings 19:16)

Barnabus and _____ (Acts 9:26-27, 11:25-26)

Paul and _____ (I Timothy 4:12-16)

Timothy and _____ (II Timothy 2:1-2)

Another great example of the Biblical basis for apprentice leaders is found in the Old Testament book, Exodus. Read the following section and answer the questions that follow:

Exodus 18:12-26

¹² Then Jethro, Moses' father-in-law, brought a burnt offering and other sacrifices to God, and Aaron came with all the elders of Israel to eat bread with Moses' father-in-law in the presence of God.

¹³ The next day Moses took his seat to serve as judge for the people, and they stood around him from morning till evening.

¹⁴ When his father-in-law saw all that Moses was doing for the people, he said, "What is this you are doing for the people? Why do you alone sit as judge, while all these people stand around you from morning till evening?"

¹⁵ Moses answered him, "Because the people come to me to seek God's will.

¹⁶ Whenever they have a dispute, it is brought to me, and I decide between the parties and inform them of God's decrees and laws."

¹⁷ Moses' father-in-law replied, "What you are doing is not good.

¹⁸ You and these people who come to you will only wear yourselves out. The work is too heavy for you; you cannot handle it alone.

¹⁹ Listen now to me and I will give you some advice, and may God be with you. You must be the people's representative before God and bring their disputes to him.

²⁰ Teach them the decrees and laws, and show them the way to live and the duties they are to perform.

²¹ But select capable men from all the people--men who fear God, trustworthy men who hate dishonest gain--and appoint them as officials over thousands, hundreds, fifties and tens.

²² Have them serve as judges for the people at all times, but have them bring every difficult case to you; the simple cases they can decide themselves. That will make your load lighter, because they will share it with you.

²³ If you do this and God so commands, you will be able to stand the strain, and all these people will go home satisfied."

²⁴ Moses listened to his father-in-law and did everything he said.

²⁵ He chose capable men from all Israel and made them leaders of the people, officials over thousands, hundreds, fifties and tens.

²⁶ They served as judges for the people at all times. The difficult cases they brought to Moses, but the simple ones they decided themselves.

1. What was Moses' strategy to meet the needs of the thousands of people in Exodus?

2. What did Jethro say would happen to Moses and the people if he continued his current plan of action?

3. What was Jethro's alternative for how Moses should structure the people who were with him?

4. What did Jethro say the results would be?

Jesus continued the same method in His earthly ministry. Read the following section and answer the questions that follow:

Mark 3:7-19

⁷ Jesus withdrew with his disciples to the lake, and a large crowd from Galilee followed.

⁸ When they heard all he was doing, many people came to him from Judea, Jerusalem, Idumea, and the regions across the Jordan and around Tyre and Sidon.

⁹ Because of the crowd he told his disciples to have a small boat ready for him, to keep the people from crowding him.

¹⁰ For he had healed many, so that those with diseases were pushing forward to touch him.

¹¹ Whenever the evil spirits saw him, they fell down before him and cried out, "You are the Son of God."

¹² But he gave them strict orders not to tell who he was.

¹³ Jesus went up on a mountainside and called to him those he wanted, and they came to him.

¹⁴ He appointed twelve--designating them apostles --that they might be with him and that he might send them out to preach

¹⁵ and to have authority to drive out demons.

¹⁶ These are the twelve he appointed: Simon (to whom he gave the name Peter);

¹⁷ James son of Zebedee and his brother John (to them he gave the name Boanerges, which means Sons of Thunder);

¹⁸ Andrew, Philip, Bartholomew, Matthew, Thomas, James son of Alphaeus, Thaddaeus, Simon the Zealot

¹⁹ and Judas Iscariot, who betrayed him.

1. How many people were following Jesus at this time?

2. How many did He choose out of them to be His “apprentice leaders?”

3. What reason does v. 14 give for why Jesus chose them?

4. Jesus chose an inner circle of apprentices within the twelve. Look up the following references and record who these men are and the private times they had with Jesus. (Mark 5:21-24, 35-43, Mark 9:2-13, Mark 14:32-42)

Focus on You

1. How do you feel as you think about becoming a P.E.A.C.E. Group leader someday?

2. In what ways do you think God may have gifted you for leadership?

3. In what areas do you think you need to grow in leadership as you work through this booklet?

4. What have you learned about being a leader or an apprentice leader from the verses above?

After you have completed this section, set up a time with your P.E.A.C.E. Group leader to go over what you’ve learned. Then, if you feel ready, move on to lesson two.

Lesson Two: Observe Leadership & Discuss

In the last lesson, you learned how Jesus Himself chose and mentored “apprentice leaders.” He chose twelve out of the crowds “*to be with Him*” and focused even more intently on three of the twelve: Peter, James, & John. But how exactly did Jesus begin to train these three? In chapter four of Matthew’s Gospel, we read about how Jesus began to teach Peter, James, and John. Read the following passage while reflecting on this question:

- **After calling Peter, James and John, what exactly did Jesus have them do to grow as His disciples and as future leaders of His church?**

Matthew 4:18-25

¹⁸ As Jesus was walking beside the Sea of Galilee, he saw two brothers, Simon called Peter and his brother Andrew. They were casting a net into the lake, for they were fishermen.

¹⁹ “Come, follow me,” Jesus said, “and I will make you fishers of men.”

²⁰ At once they left their nets and followed him.

²¹ Going on from there, he saw two other brothers, James son of Zebedee and his brother John. They were in a boat with their father Zebedee, preparing their nets. Jesus called them,

²² and immediately they left the boat and their father and followed him.

²³ Jesus went throughout Galilee, teaching in their synagogues, preaching the good news of the kingdom, and healing every disease and sickness among the people.

²⁴ News about him spread all over Syria, and people brought to him all who were ill with various diseases, those suffering severe pain, the demon-possessed, those having seizures, and the paralyzed, and he healed them.

²⁵ Large crowds from Galilee, the Decapolis, Jerusalem, Judea and the region across the Jordan followed him.

Are you having a hard time answering the question? It’s sort of a trick question! Jesus didn’t have Peter, James, and John do anything, did He? He did all the work—all the teaching, the preaching, the healing—and all they did was watch. In fact, although Jesus called Peter, James, and John to be His disciples in chapter four, He didn’t ask them to do anything until chapter ten!

Now, it’s really not accurate to say they were doing nothing. This was a critical part of their leadership development. They watched the Master. They didn’t just note what He said, but how He said it, to whom, and when. They asked questions of Him. He gave them answers. And, over time, they grew into great leaders!

In lesson two, that's your task. At your next P.E.A.C.E. Group meeting, we want you to observe your leader's leadership. Here are a few things to watch for:

- Did the leader start the meeting on time? If so, how did he/she make sure it happened? If not, why not?
- How was the seating arrangement at the meeting? Was it set that way for a reason? How could it have been better?
- How did your leader attempt to involve quieter participants in the discussion? What strategies did your leader employ to keep the group from getting too far off the topic?
- Did the leader show love and concern in their words and actions? What exactly did he/she do to communicate that message verbally? Non-verbally?
- Did your leader make use of the "empty chair?" What did he/she say about it? What would you say if you had to do that part of the meeting?
- Did you do any sort of icebreaker? If so, why do you think your leader decided to include that in the meeting?
- How did your leader coordinate the time for prayer? What instructions were given? Were they clear?
- Did any situations or topics arise that appeared difficult for your leader to handle? How did he/she handle them? How would you have handled them?

Write down your observations so you don't forget them. Then, immediately after your group meeting (or no later than the next day) take about 20-25 minutes to talk over your observations with your P.E.A.C.E. Group Leader. Give them your feedback. Ask questions. Listen carefully to what they share. You can learn from their experience!

After your debriefing with your leader, write down your reflections. . .

What did I learn about being a P.E.A.C.E. Group leader from this experience?

We encourage you to continue to observe your leader's leadership from now on. If you feel ready to do a little more than just observation, move on to lesson three for next time.

Lesson Three: Lead the opening icebreaker & Discuss

"Jesus let the disciples work way before they were ready to do the whole job"
Thom Corrigan

I love that quote! It's great reassurance for leaders. And it's the truth. Take a look at this passage from Matthew 17 and see:

Matthew 17:14-20

¹⁴ When they came to the crowd, a man approached Jesus and knelt before him.

¹⁵ "Lord, have mercy on my son," he said. "He has seizures and is suffering greatly. He often falls into the fire or into the water.

¹⁶ I brought him to your disciples, but they could not heal him."

¹⁷ "O unbelieving and perverse generation," Jesus replied, "how long shall I stay with you? How long shall I put up with you? Bring the boy here to me."

¹⁸ Jesus rebuked the demon, and it came out of the boy, and he was healed from that moment.

¹⁹ Then the disciples came to Jesus in private and asked, "Why couldn't we drive it out?"

²⁰ He replied, "Because you have so little faith. I tell you the truth, if you have faith as small as a mustard seed, you can say to this mountain, 'Move from here to there' and it will move. Nothing will be impossible for you."

Some of the tasks Jesus gave his disciples initially were easy. Others were harder. They still had much to learn from the Master. So when they had troubles, He gave them further instruction and encouragement, and then He sent them out again. You see, the best way to learn about leadership is not to read about it in a book. The best way to learn about leadership is to lead—now that may scare you a bit at this point. Don't worry! You're not going to be thrown to the wolves!

This lesson will give you a chance to begin doing some leading—without having to take control of an entire meeting. This week, you will lead an opening icebreaker activity for your group while your leader leads the rest of the meeting.

What are the qualities of a good icebreaker activity?

- **Good icebreakers encourage sharing.**

An icebreaker activity could be as simple as an opening question that everyone answers. But it should be a question with an open-ended answer. If a question can simply be answered “yes” or “no”, it’s not a good icebreaker.

- **Good icebreakers are non-threatening.**

Icebreakers are intended to loosen everyone up and make them feel comfortable talking. People tend to like to talk about themselves, but if it gets too personal, you might stretch the person beyond their comfort zone and make them clam up fast!

- **Good icebreakers help to introduce the topic of study for the evening.**

Here are some good examples that P.E.A.C.E. group leaders in the past have used to match a given Bible study topic:

For the story of Noah’s ark, a good icebreaker question might be:

- *“Have you ever thought God might be asking you to do something?”*
- *“If so, how did you respond?”*

For the story of Creation, a good icebreaker question might be:

- *“Name two of God’s creations that mean the most to you and share why.”*

If you want some ideas for good icebreakers you could lead, you might want to consult the following resources in our P.E.A.C.E. Group Leader Library:

- [201 Great Questions](#), by Jerry Jones
- [Small Group Idea Book](#), by Cindy Bunch
- [101 Great Ideas To Create A Caring Group](#), by Thom Corrigan
- [Icebreakers and Heartwarmers](#), by Steve Sheely
- [Jump Starts and Soft Landings](#), by Steve Sheely
- [101 Best Small Group Ideas](#), by Navpress
- [Serendipity Encyclopedia](#), by Lyman Coleman
- [Discipleship Journal](#)—Check the section in the back called, “DJ Plus”

So here's your assignment:

1. Contact your leader to find out the topic of your next meeting.
2. Come up with an icebreaker activity that fits the above criteria.
3. Run your idea by your leader to get his/her feedback.
4. You run that part of the meeting. Your leader leads the rest.
5. Immediately after the meeting (no later than the next day), talk over the experience with your leader. Discuss: What went well? What didn't go so well? What could you improve?

After your debriefing with your leader, write down your reflections. . .

What did I learn about being a P.E.A.C.E. Group leader from this experience?

GREAT JOB! If you feel ready to do a little more leading, move on to lesson four for next time.

Lesson Four: Lead the empty chair & prayer time & discuss

In this lesson, you're going to try leading two more portions of a P.E.A.C.E. Group meeting: the empty chair and your group prayer time.

The empty chair in your group serves as a constant reminder of what P.E.A.C.E. groups are meant to be:

The Adult P.E.A.C.E. Groups Vision Statement:

*“The Vision of Prince of Peace’s Adult Ministries is an **ever-expanding** community of adults who are continually growing in the nine key areas of the Master Plan of Discipleship.”*

We never want P.E.A.C.E. groups to become closed off cliques. We want groups to expand in size and birth off new groups in faithfulness to Jesus’ great commission in Matthew 28:19-20. The empty chair is a vehicle for keeping that vision constantly before the members of your group.

What could you do to make the empty chair time more meaningful? Here are a few ideas other leaders have come up with:

- Read a Bible verse about God’s love for those who are lost (like the Prodigal Son). Remind the group members that God’s desires are to be ours as well.
- Share a personal testimony about how you came to faith in Christ, or share another person’s testimony that you know.
- Put a votive candle on the chair. Light it while reading the verse about Jesus and us being the light of the world.
- Do some role playing on how to invite someone to your group.
- Discuss with the group the personal benefits of being in a P.E.A.C.E. group. Share your desire to bring those benefits to others.
- Discuss specific names of people who are good prospects for your group. Write their names on 3x5 cards and place them on the empty chair. Pray for them by name during the prayer time.

The group prayer time is an equally important time of the P.E.A.C.E. group meeting. It's the first of the five pieces of the P.E.A.C.E. acronym:

P.= Prayer
E.= Evangelism
A.= Apprenticing
C.= Christ-study
E.= Encouragement

There are several creative ways to get your group praying. Here are a few ideas other P.E.A.C.E. Group leaders have used:

- Pray “Popcorn” style. In other words, you start it and end it with a short petition and tell the others they can just pop in out loud whenever there's a moment of silence.
- Read a prayer together from the Psalms. (Make sure you all have the same translation)
- Give people time to write down their prayer needs on a 3 x 5 notecard. Then exchange cards to pray and encourage members to take the cards home and pray for each other throughout the week.
- Hold hands during prayer to emphasize the community in your group.
- Begin your prayer time by singing a hymn that is a prayer to God.
- Do a “circle prayer” on a given theme. For example, have each person complete the sentence, “Dear God, I thank you for_____.” The next time around you might say, “Dear God, I ask you to help me with _____.” (This kind of prayer works well with those who are less comfortable praying out loud.
- Start or end by praying the Lord's Prayer together.

Whatever you do, just make sure you give clear directions to the group so everyone knows what they're supposed to be doing!

So here's your assignment:

1. Contact your leader to find out the topic of your next meeting.
2. Come up with ideas for how you'll do the empty chair time and lead the group prayer time that fits the above criteria.
3. Run your ideas by your leader to get his/her feedback.
4. You run those parts of the meeting. Your leader leads the rest.
5. Immediately after the meeting (no later than the next day), talk over the experience with your leader. Discuss: What went well? What didn't go so well? What could you improve?

After your debriefing with your leader, write down your reflections. . .

What did I learn about being a P.E.A.C.E. Group leader from this experience?

WAY TO GO! Look how far you've come! If you feel ready to do a little more leading yet, move on to lesson five for next time.

Lesson Five: Lead the Christ-Study & Discuss

What is “Christ-study,” you ask? How is it different from “Bible study?”
Take a look:

Bible Study	Christ-study
About knowing a book	About knowing a person
Sees the Bible as an end	Sees the Bible as a means to an end
Led by an “expert” leader	Led by a facilitator where everyone’s input is of equal value
Growing in knowledge	Growing in Christ-like character
A class you attend	A community that you are
An event	A process

In P.E.A.C.E. Groups, we prefer the term “Christ-study” to “Bible study” because it reminds us of what Jesus warned the Pharisees in John 5:39-40,

“You diligently study the Scriptures because you think by them you possess eternal life. These are the Scriptures that testify about me, yet you refuse to come to me to have life.”

The reason we study the Scriptures is NOT to become Bible experts. Our goal is to become more like Jesus.

In this lesson, your leader will start your next meeting with prayer and take care of the icebreakers, empty chair and prayer time. You will lead the Christ-study portion for your group. In order to do this a few important steps are necessary. Set a time to talk with your leader (preferably in person) and go through the following questions together:

1. What techniques has my group leader learned to facilitate good discussion in our P.E.A.C.E. Group?

2. How does my group leader handle it when one person goes off on a tangent?

3. Who in our group tends to talk a lot? Who tends not to share much at all? What techniques does my leader use to draw out the quiet people and keep the talkative people from dominating?

4. What does my leader do to make sure the Christ-study portion starts and ends on time?

5. What other advice does my group leader have for me as I lead the Christ-study for the first time?

After you've gone over these questions with your leader, you're ready to lead the Christ-study portion of your next meeting. After you do so, be sure to set aside time within twenty-four hours to debrief how it went with your leader.

After your debriefing with your leader, write down your reflections. . .

What did I learn about being a P.E.A.C.E. Group leader from this experience?

Super job! You're almost done with the apprentice training manual. If you feel ready, move on to lesson six for next time.

Lesson Six:

You lead the whole meeting & discuss

Eventually the disciples reached a point where Jesus sent them out on their own. He didn't go with them. He wasn't there to bail them out in times of trouble. Of course, they could always come back to Him later for direction and guidance, but they learned by doing a lot of the time. See for yourself in Mark 6:

Mark 6:7-13

⁷ Calling the Twelve to him, he sent them out two by two and gave them authority over evil spirits.

⁸ These were his instructions: "Take nothing for the journey except a staff--no bread, no bag, no money in your belts.

⁹ Wear sandals but not an extra tunic.

¹⁰ Whenever you enter a house, stay there until you leave that town.

¹¹ And if any place will not welcome you or listen to you, shake the dust off your feet when you leave, as a testimony against them."

¹² They went out and preached that people should repent.

¹³ They drove out many demons and anointed many sick people with oil and healed them.

You are ready now to do the same. Pick a meeting date with your leader for you to lead the entire meeting from start to finish. You will welcome people, lead the icebreaker, empty chair time, Bible study, and closing prayer. Your leader will observe you and give you feedback. Unless you get into a really big problem, your leader will let you go.

Immediately after the meeting (no later than the next day), talk over the experience with your leader. Discuss: What went well? What didn't go so well? What could you improve?

After your debriefing with your leader, write down your reflections. . .

What did I learn about being a P.E.A.C.E. Group leader from this experience?

You did it!

Congratulations! You've completed the Adult P.E.A.C.E. Group Apprentice Training Manual. (Be sure to check off step three on your ten step checklist on page three of this booklet.)

The **next step** in your training as a P.E.A.C.E. group leader will be to attend an Adult *P.E.A.C.E. Group Leader Basic Training seminar* led by the Director of Small Group Ministry. This seminar covers all the essential elements of small group leadership.

Topics include:

- How P.E.A.C.E. Groups fit in with the overall mission of Prince of Peace Lutheran Church
- The stages of group development
- How to develop an apprentice leader
- Models for birthing groups
- Much, much more!

Contact Craig Mattes to make arrangements to attend the seminar.

In the meantime, we strongly encourage you to keep sharing leadership tasks with your P.E.A.C.E. Group leader. Take turns leading meetings or portions of meetings. Take time to talk about the experience afterward. And if, you aren't doing so already, start attending the Adult P.E.A.C.E. Group Leader forums each month at Prince of Peace. They are held on the second Saturday of each month (September-May) from 8:30 a.m. to 11:00 a.m.

We look forward to seeing you there!

Adult P.E.A.C.E. Group Apprentice Leader Job Description

Prince of Peace Lutheran Church—Palatine, Illinois

Revised, 6/28/04

Personal Qualifications:

- A committed and mature Christian
- Communicant member of Prince of Peace Lutheran Church
- A committed participant of a P.E.A.C.E. group

Specific Responsibilities:

- **Observe leadership**—An apprentice is expected to do more than merely participate in their P.E.A.C.E. group. He/she will constantly be observing the leadership skills and techniques of the group leader. After group meetings, an apprentice should discuss with his/her leader current observations and ask questions.
- **Go through the Apprentice Training Manual**—The apprentice training manual is a six lesson curriculum designed to teach you about small group leadership and give you actual experience leading your group.
- **Share leadership tasks**—After going through the apprentice training manual, an apprentice is expected to assist the group leader in leadership tasks as delegated by the leader. This will involve tasks such as facilitating discussion in a small group within the group itself, leading prayer, scheduling meetings and hosts, and eventually, leading group meetings when the leader cannot be present.
- **Receive evaluation**—An apprentice is expected to be open to constructive criticism from the P.E.A.C.E. group leader and committed to growing as a leader.
- **Attend Adult P.E.A.C.E. Group Leader Basic Training**—Attendance at this seminar is required for becoming a P.E.A.C.E. Group leader. Basic Training seminars are held 1-2 times/year on a Saturday from 9:00 a.m. to 4:00 p.m. and are taught by the Director of Small Group Ministry. The seminar covers all the essentials of small group leadership.
- **Attend leader forums**—An apprentice is encouraged, though not required, to attend the monthly adult P.E.A.C.E. group leader forums. Forums are typically held on the second Saturday of the month from 8:30 to 11:00 a.m. in rooms 4/5 at Prince of Peace. An apprentice is expected to attend the forum when his/her leader cannot be present.
- **Pray about future leadership**—An apprentice is expected to prayerfully consider becoming a P.E.A.C.E. group leader when his/her current group births. Before birthing a new group, an apprentice must schedule a meeting with the Director of Small Group Ministry and his/her leader to discuss the birthing process.

Adult P.E.A.C.E. Group Leader Job Description

Prince of Peace Lutheran Church—Palatine, Illinois

Revised, 6/28/04

Personal Qualifications:

- A committed and mature Christian
- Communicant member of Prince of Peace Lutheran Church

Specific Responsibilities:

- **Recruit group members**—Leaders are expected to initially recruit their own group members. Previously recruited group members should be involved in this task as well. As their group continues, the leader should model filling the empty chair. The Director of Small Group Ministry may provide other prospects as they become available from time to time. Leaders should follow up on these prospects as soon as possible (within one week).
- **Pray regularly**—Leaders must bear in mind the words of St. James, “*You do not have, because you do not ask God*” (James 5:4) and the words of our Lord Jesus, “*Ask and it will be given to you*” (Matthew 7:7) Leaders should pray often for the successful growth of the group—both spiritually and in numbers-- and for the needs of each participant.
- **Facilitate regular meetings**—Leaders are expected to schedule dates and hosts for group meetings; to lead group discussion, icebreakers, and prayer; and to care for other administrative details as needed. Leaders are not expected to be “Bible experts.”
- **Monitor group development**—Leaders are expected to monitor the spiritual needs & spiritual growth of each participant. Any serious problems are to be reported to the Director of Small Group Ministry immediately.
- **Choose curriculum**—Each new P.E.A.C.E. group will cover the “Introduction to P.E.A.C.E. Groups” study in their six initial meetings. Following this study it is the leader’s responsibility to choose and obtain new Christ-studies for the group.
- **Cast vision**—Leaders are to be enthusiastically committed to the fulfillment of the P.E.A.C.E. groups mission and vision statements. They are to model and communicate this vision to their individual groups through the use of the “empty chair” and in all group communications.
- **Maintain records**—Leaders are expected to complete an “Adult P.E.A.C.E. Group leader monthly report” each month for their coach. Reports for the previous month are due at the next month’s leader forum.
- **Attend PGL Forums**—Leaders are expected to attend all Adult P.E.A.C.E. Group leader forums. Leader forums are typically held at Prince of Peace on the second Saturday of each month, September-May, from 8:30 to 11:00 a.m.
- **Identify and Develop apprentice leaders**—Leaders are expected to identify at least one apprentice leader from among their group participants who will become a new leader when their current group births. Leaders are expected to lead their apprentices through the Apprentice Training manual and encourage them to attend an Adult P.E.A.C.E. Group Leader Basic Training seminar.

